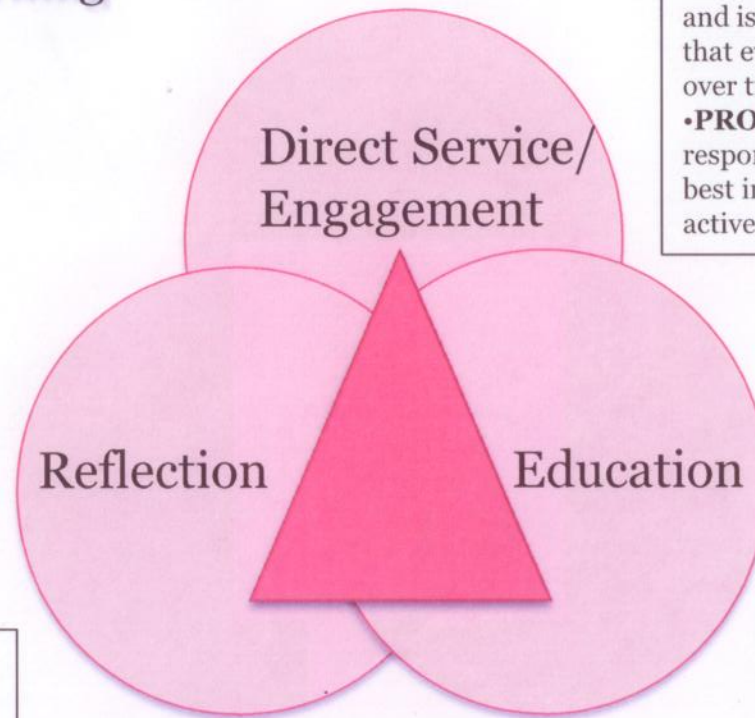


Key Good Practices in Community-based Learning Experiences



REFLECTION:

- PURPOSE:** structured and unstructured opportunities for participants to reflect critically on their service/engagement experience
- PLANNING:** gather a variety of methods to ensure discussions and activities are in-depth and include a context for effective follow-up
- PROCESS:** reflection on experience is ongoing and includes dialogue about community issues and needs for service/engagement

DIRECT SERVICE/ENGAGEMENT:

- PURPOSE:** allows participants to engage in responsible and challenging actions for common good with a commitment to participate by and with diverse populations
- PLANNING:** partner agency defines its needs and is included in program creation, recognizing that evolving circumstances may change program over time
- PROCESS:** program clarifies participants' responsibilities and time commitment with the best interest of all involved, and has a genuine, active, and sustained organizational commitment

EDUCATION:

- PURPOSE:** provides a larger context and background for issues explored throughout the safe and successful engagement experience
- **PLANNING:** articulates clear learning goals for all involved and identifies key educational material connected to experience
- PROCESS:** preparation for participants includes student training which clarifies responsibilities and risk management issues and introduces educational component; throughout experience there is supervision, monitoring, support, recognition, and evaluation to meet service and learning goals