The Library and Information Science Program

The Library and Information Science program prepares students for entering careers in library and information professions and promotes information literacy in a technological and knowledge-based environment. Completion of the LIIS program of study is designed to result in an Associate of Arts degree in Library and Information Science, and meets the general education requirements at all Idaho public universities. Some of our graduates will work as paraprofessionals (library technicians), while others may choose to continue their studies at various four-year institutions. Students intending to become librarians should consider pursuing an American Library Association accredited MLS/MLIS degree. Those who wish to work as secondary school librarians in Idaho must earn a teaching credential and the Education Media Generalist endorsement.

For more information about library careers, please contact the Library and Information Science advisor. We also recommend the Recruitment website maintained by the American Library Association: http://www.ala.org/ala/education/recruitmentb/recruitment.htm

LIIS Courses

LIIS 150 3.00 Cr Hrs  
Introduction to Library & Information Science
This course is an overview of the field of librarianship, library studies and information science. It provides students an introduction to the purpose, functions, values, history, development, current state and future of library and information services, processes and technology used in the field, the different types of modern libraries and the principles and methods by which they are organized, classification systems, practice of the profession in various settings, career opportunities in the industry/profession, as well as relevant legal and ethical issues.

LIIS 210 3.00 Cr Hrs  
Organization of Information and Resources
This course provides an introduction to the principles, techniques, and standards used to represent and organize information. It covers the fundamental concepts of theory and practice in information organization, storage and retrieval, including an introduction to existing systems and standards. Students are introduced to the philosophy, tools and methods of cataloging print and non-print materials using the Anglo-American Cataloging Rules, the Dewey Decimal Classification, and the Library of Congress Subject Headings. Prerequisite: LIIS 150

LIIS 230 3.00 Cr Hrs  
Library Technology
This course provides an introduction to information technology in libraries. The course focuses on applications for libraries, and it includes use, operation, and management of computer, audiovisual, communication, and print equipment; the criteria for selection of software and hardware; evaluation of library technology; legal and safety aspects.

LIIS 250 3.00 Cr Hrs  
Reference Resources and Services
This course is an overview of the reference process, effective and efficient search strategies, ethical considerations, library instruction, and methods of evaluating reference services. The course also provides a survey of both electronic and print resources in a variety of subject areas. Prerequisite: LIBS150 or LIIS 150.

LIIS 260 1.00 Cr Hr  
Copyright & Intellectual Property
This is an introduction to the nature and forms of intellectual property in the modern technological world, the rights of intellectual property creators and owners, and the rights and responsibilities of intellectual property users.

LIIS 270 3.00 Cr Hrs  
Information Literacy
This course focuses on fostering intellectual curiosity and developing independent lifelong learners who understand the role of information in a democratic society and can make informed decisions by using critical thinking and problem solving skills.
LIIS Department Mission Statement

The mission of the Library and Information Science Department is to provide a meaningful educational experience that meets current and emerging library, information and technology needs, and prepares students for productive roles in a variety of continually evolving information environments, or to continue their education at four-year institutions. The department also provides basic library skills and information literacy training for CSI students in general, and provides training, consulting, professional development, and continuing education opportunities for library and information service professionals in the area.

For more information, please contact:

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