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July 2, 2015

Dr. Jeff Fox  
President  
College of Southern Idaho  
P.O. Box 1238  
Twin Falls, ID 83303-1238

Dear President Fox: *Jeff*

On behalf of the Northwest Commission on Colleges and Universities, I am pleased to report that the accreditation of the College of Southern Idaho has been reaffirmed on the basis of the Spring 2015 Year Seven *Mission Fulfillment and Sustainability* Evaluation.

In reaffirming accreditation, the Commission requests that the College expand its Spring 2016 Year One *Mission and Core Themes* Self-Evaluation Report to address Recommendation 1 of the Spring 2015 Year Seven Peer-Evaluation Report. Moreover, the Commission requests that the College submit an Ad Hoc Report without a visit in Spring 2016 to address Recommendation 3 of the Spring 2015 Year Seven Peer-Evaluation Report. Finally, the Commission requests that the College submit an addendum to its Spring 2018 Mid-Cycle Self-Evaluation Report to address Recommendation 2 of the Spring 2015 Year Seven Peer-Evaluation Report. A copy of the Recommendations is enclosed for your reference.

In making these requests, the Commission finds that Recommendations 1, 2, and 3 of the Spring 2015 Year Seven Peer-Evaluation Report are areas where the College of Southern Idaho is substantially in compliance with Commission criteria for accreditation, but in need of improvement.

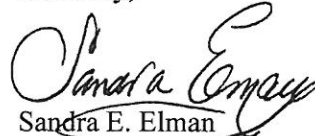
The Commission commends the College for its creation of a strong learning community that reflects a deep commitment to professional development for faculty, staff and administrators. In addition, the Commission applauds the institution's focus on successful student transitions as demonstrated by innovative support for prospective students, the creation of clearly articulated advising pathways, and accurate and collaborative transfer advising. Moreover, the Commission finds laudable the College's ability to effectively finance and construct teaching, learning, service, and event facilities that create a positive environment for employees, students, and the community as well its development of strong community partnerships that leverage resources and increase economic and social opportunities for the region. Lastly, the Commission commends the Board of Trustees and the executive leadership for their open and transparent processes, adherence to high ethical standards, and willingness to employ best practices during a time of challenge and rapid change.

President Jeff Fox  
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If you have any questions, please do not hesitate to contact me.

Best wishes for a rewarding academic year.

Sincerely,

  
Sandra E. Elman  
President

SEE:rb

Enclosure: Recommendations

cc: Mr. Chris G. Bragg, Associate Dean of Institutional Effectiveness ✓  
Mr. Karl Kleinkopf, Board Chair  
Mr. Don Soltman, President, Idaho State Board of Education

**Year Seven *Mission Fulfillment and Sustainability* Evaluation**  
**Spring 2015**  
**College of Southern Idaho**  
**Recommendations**

1. The evaluation committee recommends that the institution engage in ongoing, purposeful, systematic, integrated, and comprehensive planning that leads to the fulfillment of its mission and reflects the full integration of core themes. Such plans should be made available to appropriate constituencies both internal and external to the College. The institution should ensure that core themes collectively encompass its mission; are accompanied by clear objectives; and are measured by meaningful, assessable, and verifiable indicators of achievement (Standards 1.B.1, 1.B.2, 3.A.1, 3.A.3, and 3.A.4).
2. The evaluation committee recommends that the institution continue to fully develop a process for the use of student learning outcomes at the program and degree level, including (1) development of identifiable and assessable student learning outcomes for the general education component of transfer and applied degree/certificate programs, aligning with and supporting the goals and intended outcomes of the general education program; (2) dissemination and publication of student learning outcomes for all degree programs; and (3) integration and utilization of program level assessments to inform academic and learning-support planning and practices that lead to student learning achievements (Standards 2.C.11, 4.A.3, 4.B.1, and 4.B.2).
3. The evaluation committee recommends that the College continue to carefully and fully evaluate internal control processes to ensure adequate financial oversight, mitigating the potential for misappropriation of assets (Standard 2.F.4).